

Canada and North America

Year 4/5: Summer 2

Coverage:

To find out about North America with a focus on Canada:-

- Locate Canada and North America on a map
- Find out how big Canada is and compare it with other countries worldwide
- Investigate the key human and physical features of Canada and North America
- Make comparisons with Canada and the UK
- Use maps to locate cities and major landmarks in Canada
- Find out about the wildlife in Canada

Key Language and Vocabulary:

Prairie

Territory

Provinces

Conservation

Landmark

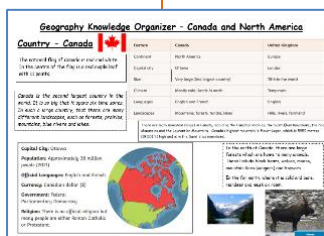
Glaciers

Multicultural

Indigenous

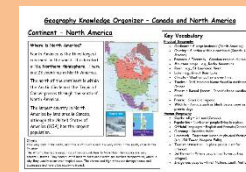
Tundra

Bison



Key Questions:

1. Where is Canada?
2. What is the capital of Canada?
3. What continent is Canada in?
4. How big is Canada?
5. What are its major physical features?
6. What are its human features like?
7. What is the wildlife like?
8. What are its famous landmarks?
9. How is Canada similar to the UK?
10. How is Canada different to the UK?



Key Skills and Knowledge:

Geography: Canada and North America

In our Geography this half term we will be finding out about North America with a particular focus on the country Canada. We will locate major cities and find out about landmarks. Throughout this topic we will investigate what the key human and physical features are and make comparisons with the United Kingdom and where we live.

- Extend knowledge and understanding of North America
- Use atlases and maps to find out about places
- Identify significant places and environments
- Understand geographical similarities and differences

Christian Value of the half term:



Truthfulness



Music:

In our music, we will be continuing our Cornet lessons with our specialist teacher Mrs Taylor.

Key Skills and Knowledge:

Science: Teeth and Eating

French:

• identify the different types of teeth in humans and their simple functions • find out what damages teeth and how to look after them • compare the teeth of carnivores and herbivores		In our French unit, Les fetes, we will be completing the following: - I can say and name dates of several French festivals - I can recognise and use numbers from 31 to 60 - I can give and understand more instructions	
D.T: Electrical Circuits In this topic, we will investigate products that use electrical circuits. We will then design our own game that uses an electrical circuit. We will learn how to incorporate bulbs or buzzers as part of our game.	History: Monarchs • Develop our understanding of British history • Know and sequence key events • Place events on a timeline • Develop our knowledge and understanding of the succession of kings and queens in England • Use the library, internet and research to build up historical knowledge	P.E: In PE, we will be developing our skills, technique and strength in athletics Computing: Quizzes We will be investigating how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. We will learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. We will use this knowledge to design our own quiz.	
Maths: We will be moving on to a new unit on geometry looking at shape and angles in shapes. We will also look at position and direction and use coordinates. We will continue to practise our recall and fluency with times table and division facts.		R.E: In this unit, we will learn about the beliefs of people from different worldviews surrounding commitment and promises. We will discuss the meaning and importance of ceremonies of commitment for religious and non-religious people. We will find out about several rites of passage and use our knowledge to reflect upon whether it is good for everyone to see life as a journey, and to mark the milestones.	
English: In our non-fiction writing we will be looking at persuasive writing. We will explore using different persuasive techniques in posters, leaflets and letters. In our story writing, we will explore a new text and develop our use of tension, atmosphere and powerful vocabulary.	Art and Design: In our Art and Design, we will learn about typography design and explore how we can create our own fonts and designs. We will explore how we can use visual letters and other elements to help convey ideas and emotions.	PSHE –Physical Health and Mental Wellbeing In this unit we will look at how to stay healthy and safe, as well as changes that occur to our body as we grow.	
Enrichment: • Bell-boating Regatta • Visiting speakers • Medieval Festival for Children • Main Games (Year 5s)		Pupil Leadership and SMSC: • Collective Worship and Assembly • Zoom Meeting with Malawi • Leavers' Service	

