

World War Two Year 4/5: Summer 1

Coverage:

To find out about the second world war:-

- Know when the war started and why
- Explain why Chamberlain took the decision to go to war
- Find out how long the war lasted
- Explain what life was like living in Britain
- Find out who was affected
- Find out about evacuation
- Explain the need for rationing and how it impacted on people
- Find out about the key events of the war

Key Language and Vocabulary:

Rationing	Evacuation
Government	Allies
Surrender	Dictator
Anderson shelter	Nazis
Blitz	Adolf Hitler
'Make Do and Mend'	Blackout
Occupy	Propaganda
Invade	



Key Questions:

1. What time period did WW2 span?
2. Why did Chamberlain take the decision to go to war?
3. How was Britain able to stand firm against the German threat - what actions were taken?
4. How did WW2 impact on children?
5. What is propaganda?
6. What was VE day and what did people do?
7. What was D-Day?

Key Skills and Knowledge:

History: World War Two

- I know World War 2 spanned 1939-1945
- I know why Chamberlain took the decision to go to war
- I know World War 2 significantly impacted the people of Britain in many ways
- I can explain what appeasement means
- I can explain why rationing was required and what this meant
- I know why air raid shelters were built and why and how they were used
- I can explain how WW2 impacted children and there was a need for evacuations from cities or places of war to places such as Overbury
- I can explain how Britain was able to stand firm against the Germans
- I can explain how Britain coped with the effect of the war on the home front
- I can explain what propaganda is
- I can explain what VE day might have looked like for different people
- I can explain the importance of D-Day

Christian Value of the half term:
Wisdom



Music:

In our music, we will be participating in cornet lessons with our specialist teacher Mrs Taylor.

Key Skills and Knowledge:

Science: Life Cycles

- I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- I can describe the life process of reproduction in some plants and animals.
- I can observe life cycle changes in a variety of living things

French: Les fetes

- I can say and nae dates of several French festivals
- I can talk about presents at festivals
- I can recognise and use numbers from 31 to 60
- I can give and understand more instructions

• I know different types of organisms have different life cycles • I know different animals mature at different rates and live to different ages • I know environmental change can affect how well an organism is suited to its environment		P.E: In PE, we will practising our Maypole skills. We will learn the timings and routines for the different dances in preparation for our Maypole performance on 22nd May.	
D.T: Textiles In our Design and Technology we will be using our learning about the WW2 campaign 'Make Do and Mend' to reuse and recycle fabrics. We will learn a number of different stitches and will join fabric together to create a mini-quilt.	PSHE: Relationships In our PSHE we will be looking at 'Recognising Me', Safety with online communications, Being in an online community, online gaming and our relationships with technology.	Computing: Repetition in Games In this unit we will explore the concept of repetition in programming using the Scratch environment. We will find out the difference between count-controlled and infinite loops, and use this knowledge to modify existing animations and games using repetition. We will use our learning to design and create a game which uses repetition, applying stages of programming design throughout.	
Maths: We will be finishing our unit on fractions and moving on to decimals. In our decimals unit, we will recognise and write decimal equivalents, find the effect of dividing numbers by 10 and 100 and round decimals. We will solve measure and money problems using fractions and decimals. We will continue to practise our recall and fluency with times table and division facts.		Geography: Europe In our Geography this half term we will be finding out about European cities. We will use maps and atlases to investigate their human and physical features and make connections with our understanding of land use and settlement.	
English: In our story writing we will find out how we can build, tension, suspense and atmosphere. We will work on developing our powerful use of vocabulary.	Art and Design: In our Art and Design we will be learning different stitches to create a decorative panel for our mini-quilt.	R.E: 'How do Christians live?' 'What would Jesus do?' In this unit we will learn about the four gospels, and some of the similarities and differences between them. We will learn about the context of the gospels and the Christian tradition that Matthew, Mark and Luke wrote using eyewitness accounts to the life and teachings of Jesus whereas John used some different sources. We will learn about the differences between Jesus' direct teaching and his teaching through parables and other stories that he told.	
Enrichment: • Maypole • Outdoor Learning • Global Neighbours • Malvern Residential Visit		Pupil Leadership and SMSC: • Collective Worship • Maypole • Zoom Meetings with Malawi	