

Literacy, Communication and Language

- New vocabulary developed through our topic, Seas and Oceans.
- Non-Fiction books linked to topic.
- Story books- Somebody Swallowed Stanley, Clean Up, The Big Book of Blue.
- Daily story time.
- Daily phonics lesson and writing graphemes, tricky words, CVC words and sentences.
- Continue to listen attentively and respond with relevant questions, comments and actions.
- Participate in small group, class and one-to-one discussions.
- To offer own ideas, opinions and use new vocabulary.
- Showcasing artwork and being able to discuss their artistic process.

Mathematics

- Numbers beyond 10.
- Addition and Subtraction
- Shape

Understanding the World

- Describe our immediate environment using knowledge from observations, discussions, stories, maps and non-fiction texts.
- Explore the wider world. Exploring the continents and oceans of the world.
- Using a globe and map to help us explore the world.
- Explore the natural world around us with a focus on animals and their basic needs.
- Explore vocabulary in relation to animals and oceans.

Personal, Social and Emotional

- Continue to follow the rules.
- Explain the reason for rules and understand right from wrong.
- Set and work towards simple goals.
- Continue to develop patience.
- Control immediate impulses when appropriate.
- Work and play cooperatively.
- Taking turns.
- Exploring relationships with families, friendship and ourselves in PSHE.

Expressive Arts and Design

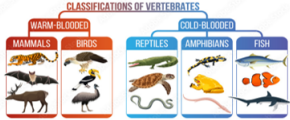
- Take part in Maypole celebrations.
- Safely use and explore a variety of materials, tools and techniques in Art and DT.
- Explore junk modelling and construction, using our observations and new vocabulary.
- Use materials to make a machine to remove waste from the ocean in DT.
- Experiment with colour, design, form and function.
- Explore water colours and collage in Art.
- Sing a range of nursery rhymes.
- Explore our voices as an instrument and glockenspiels and perform songs.
- Role playing in our seaside café, then in our class aquarium.

**Seas and Oceans
EYFS Overview
Summer 1**

**Christian Value of the Term:
Wisdom**

Knowledge Organiser- Seas and Oceans Science

Habitat	Environment where an animal or plant lives.
Mammal	Warm-blooded animals that have hair or fur. They give birth to live young and feed their babies with milk.
Reptile	Cold-blooded animals that usually lay eggs on land. They have usually have scales.
Bird	Birds have feathers and lay hard shelled eggs. Most birds can fly but some are flightless.
Amphibian	A cold-blooded animal that can live in water and out.



Physical Development

- Using cutlery while eating.
- Use pens, pencils, chalk and crayons using the correct grip.
- Use a range of small tools, like scissors and paintbrushes in Art and DT.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Take part in PE lessons and Forest School developing our gross and fine motor skills.
- Maypole!