

Overbury C of E First School
Superheroes - Year 1: Spring 2 2025-26

COVERAGE and FACTUAL KNOWLEDGE

History

- To say that Florence Nightingale is principally remembered as a nurse, a long time ago and was connected with a major war.
- I can sequence at least 6 events in the life of Florence Nightingale.
- I can give 2 reasons for her decision to go to the Crimea.
- I can describe the main changes Florence Nightingale introduced.
- I can summarise Florence's greatest achievements.
- I can tell you some similarities and differences between the lives of Florence Nightingale and Mary Seacole.

Art - Focus: Painting

Children will be encouraged to use and explore a wide range of different materials, tools and techniques. They will be provided with the works of famous artists to inspire them to create their own unique work, including Roy Lichtenstein and the movement of 'pop art'.

D.T

Key Concept: Using textiles to make an item of clothing

Problem/Challenge: How can we make a cape for teddy's superpowers?

KEY LANGUAGE AND VOCABULARY:

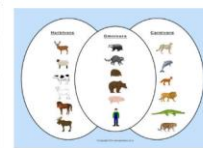
Florence Nightingale, Victorian Times, Queen Victoria, Sidney Herbert, famous, significant, rescue, medicine, hospital, Germany, Russia, Crimea, Crimean War, Lady of the Lamp, hygiene, germs, Mary Seacole, tools, paint, paintbrushes, colours, draw, artist, Roy Lichtenstein, style, textile, material, design, template, cut, shape, technique

Christian Value of the Term: Friendship

KNOWLEDGE AND FACT SHEET

Knowledge Organiser- Superheroes Science

Animal diets	The food that animals eat.
Carnivore	An animal that only eats meat.
Herbivore	An animal that only eats plants.
Omnivore	An animal that eats both plant and meat.
Features	The ways an animal looks.



Knowledge Organiser- Superheroes D.T

Design	To plan before making.
Sew	Using a needle and thread to attach fabric.
Symbol	A mark that represents something.
Combine	To put two things together.



KEY QUESTIONS:

1. What is a Superhero?
2. What do we mean by real-life hero?
3. Who was Florence Nightingale?
4. What did she do?
5. Why was she so important?
6. What is a hospital?
7. Why is it important that hospitals are kept clean?
8. When were the Victorian times?
9. What is an artist?
10. Who was Roy Lichtenstein?
11. What is his style of art called?
12. What kind of techniques did he use?
13. What are textiles?
14. What is sewing?
15. What is a template?

Maths:

Year 1: Continuation of addition and subtraction within 20, Place Value within 50, Length and Height

English

We will look at stories and non-fiction books linked to Superheroes. These books will include The Supertato series and Zog and the Flying Doctors.

We will also look at lots of non-fiction texts while we research the history topic of Florence Nightingale, Victorian Times, and old and modern hospitals.

PROCEDURAL KNOWLEDGE:

History

Chronological Understanding

- I can understand the difference between things that happened in the past and the present
- I can describe things that happened to myself and other people in the past.
- I can order a set of events or objects
- I can use words and phrases such as: when I was younger, a long time ago, a very long time ago, before I was born. When my parents/ carers were young.

Historical enquiry

- I can find answers to simple questions about the past from sources of information e.g artefacts, pictures, books, internet

Range and depth of historical knowledge

- I can recognise the difference between past and present in their own and others' lives

Interpretations of history

- I can use stories to encourage children to distinguish between fact and fiction

Organisation and communication

- Communicate their knowledge through: Discussion, Drawing pictures, Drama/role play, making models, writing using ICT.

Art

- I can record and explore ideas from first hand observation, experience and imagination.
- I can ask and answer questions about the starting points for my work and develop my ideas.
- I can explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures.
- I can record and explore ideas from first hand observation, experience and imagination.
- I can use a variety of tools and techniques including the use of different brush sizes and types.
- I can mix secondary colours and shades using different types of paint.

D.T

- I can draw on my own experience to help generate ideas
- I can suggest ideas and explain what they are going to do
- I can identify a target group for what I intend to design and make.
- I can make my design using appropriate techniques.
- With help I can measure, mark out, cut and shape a range of materials.
- I can use simple finishing techniques to improve the appearance of my product

Science:

This term in science we will be looking at animal diets and their classifications. The children will be able to identify animals that are herbivores, omnivores and carnivores. They will also explore the features that different animals have.

ICT/Computing:

Grouping Data - Data and information

PSHE:

Healthy Me: This unit teaches children the basics of keeping healthy through good food, exercise, sleep, and hygiene.

It also introduces simple safety rules, the safe use of medicines, and ways to feel calm and look after their wellbeing.

R.E.

Islam: Who is Muslim and how do they live?

Music:

Singing

ENRICHMENT/VISITS

- Visits from real life superheroes.

PUPIL LEADERSHIP:

- Take part in the Easter Service.