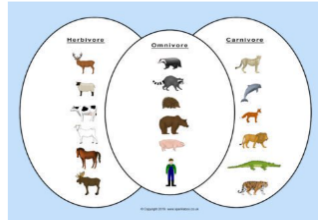


Literacy, Communication and Language

- New vocabulary developed through our topic.
- Non-Fiction books linked to topic.
- Story books- Supertato, A superhero like you, Zog and the Flying Doctors.
- Daily story times.
- Daily phonics and writing.
- Show and tell with adult modelling and supporting children to practise connecting their thoughts and ideas using relevant connectives.
- Working together to retell the stories we are reading.
- Working on our oracy skills and continuing to encourage full sentences rather than one word answers.

Knowledge Organiser- Superheroes Science

Animal diets	The food that animals eat.
Carnivore	An animal that only eats meat.
Herbivore	An animal that only eats plants.
Omnivore	An animal that eats both plant and meat.
Features	The ways an animal looks.



Understanding the World

- Look for signs of spring at forest school.
- Exploring different animals and their different features.
- Being able to identify carnivores, herbivores and omnivores.
- Explore Florence Nightingale and her influence.
- Understand that there are real life superheroes like fire fighters, doctors, shop staff etc.

Personal, Social and Emotional

- Continued work on Zones of Regulation.
- Focus on facial expressions and emotions.
- Discussing how our body feels when we experience different feeling.
- Our PSHE focus is being healthy and what a healthy lifestyle looks like.

Superheroes EYFS Overview Spring 2

Christian Value of the Term: Friendship

Expressive Arts and Design

- Focusing on a new music artist each week. Including, The Beatles, Elton John, Aretha Franklin and more.
- Designing, cutting and sewing a cape for our teddies.
- Making a piece of art inspired by Roy Lichtenstein.
- Learn songs and poems and perform them at the easter service.
- Creating different animals with different art mediums.

Knowledge Organiser- Superheroes D.T

Design	To plan before making.
Sew	Using a needle and thread to attach fabric.
Symbol	A mark that represents something.
Combine	To put two things together.



Mathematics

Growing 6,7 and 8
Length, Height and Time
Building 9 and 10

Physical Development

- Using cutlery while eating.
- Using a range of paintbrushes and media to create space artwork, using correct grip.
- Use pens, pencils, chalk and crayons using correct grip and increasing control; and independence to add detail to artwork.
- Large construction in our garden area.

Florence Nightingale

Key questions

- EQ1** Why do we think Florence Nightingale is remembered?
- EQ2** Why did Florence almost herself in such danger for going to the Crimea?
- EQ3** What did Florence do to improve the lives of the soldiers who died in the Crimea?
- EQ4** What was Florence Nightingale's greatest achievement?
- EQ5** How do we know so much about Florence Nightingale when she lived so long ago?

Who's who?

- William Russell**
Her father who taught her at home lots of things that usually only men studied at that time
- Sir Henry Herbert**
Strong friend of Florence who was in charge of how the Crimean war was fought
- Queen Victoria**
The queen for most of Florence's long life. She gave Florence lots of medals
- Mary Seacole**
A black lady who went to the Crimea to help the soldiers, looking after them well, even on the battlefield

Key vocabulary

- Crimea**
Part of Russia where a war was fought between Britain and Russia on the one side and Turkey on the other
- Hygiene**
Making things clean - opposite unhygienic
- Infection**
When germs get in a wound and make you ill
- Injured**
Painful or hurt that had to be mended
- Sanitation**
Special type of sink to make you better
- Sanitary**
Keeping things clean, especially by washing
- Soldier**
The people in the Crimea where Florence had her hospital
- Wound**
Holes who fought in an army
- Wound (verb)**
Pain of hospital with beds for injured soldiers
- Wound (noun)**
Normally a bad cut

Top takeaways

Having studied this topic, you should be able to understand:

1. Florence is a famous nurse remembered for her work helping soldiers get better in the Crimean war. She became known as the Lady of the Lamp.
2. She got rid of the dirt, cleaned the sheets, and made everyone wash their hands. She was very well organised and knew how to get things done
3. After the war Florence really improved hospitals at home.
4. Her work training nurses was really important. Nurses have to obey her rules on how to be a good nurse, even today.
5. She wrote lots of books on nursing which were easy to read.
6. She is remembered today and medals with her name on are given to nurses, even though she died over 100 years ago.