

Literacy, Communication and Language

- New vocabulary developed through our topic, rainforests,
- Continue to develop our listening skills and ask and answer questions on the carpet.
- Interesting objects- explore questioning and investigating.
- Non-Fiction books linked to topic.
- Story books- There's a Rang - Tan in my bedroom, Greta and the giants, Little People big dreams (Greta Thunberg), David Attenborough, Big book of blooms.
- Daily story time.
- Daily phonics lesson and beginning to write graphemes, tricky words and CVC words.
- Continue to listen attentively and respond with relevant questions, comments and actions.
- Participate in small group, class and one-to-one discussions.
- To offer own ideas, opinions and use new vocabulary.

Mathematics

- Comparing Numbers within 5.
- Automatic recall of number bonds to 5
- Numbers 6, 7 and 8
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Personal, Social and Emotional

- Continue to follow the rules.
- Explain the reason for rules and understand right from wrong.
- Set and work towards simple goals.
- Continue to develop patience.
- Control immediate impulses when appropriate.
- Work and play cooperatively.
- Taking turns.
- Exploring success, perseverance and goal setting in PSHE.

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques in Art and DT.
- Explore junk modelling and construction, using our observations and new vocabulary.
- Use materials to make a model of a rainforest in DT.
- Experiment with colour, design, form and function.
- Explore printing, markings and rubbings in Art.
- Sing a range of nursery rhymes.
- Explore our voices as an instrument and glockenspiels and perform songs.
- Role playing a rainforest adventure.

Rainforests EYFS Overview Spring 1

Christian Value of the Term: Courage

Knowledge Organiser- Rainforests Science

Senses	Our senses are what help us to understand and interact with the world we live in.
Sight	The ability to see things.
Taste	There are five main tastes that the tongue can pick out: sweet, sour, savoury, salty and bitter.
Touch	The ability to touch things.
Hearing	The ability to hear noises.
Smell	We use our nose to smell things.



Knowledge Organiser- Rainforests Geography

Continents	Very large areas of land. There are seven main continents on Earth.
Rainforest	A special type of forest that gets a lot of rain. It is very warm and has many tall trees, plants, and animals.
Equator	An imaginary line that goes around the middle of the Earth. It divides the Earth into two halves: the Northern Hemisphere and the Southern Hemisphere.
Rainforest Layers	The rainforest is made up of 4 layers- forest floor, understory, canopy and emergent layer.
Weather	What happens in the sky each day.



Understanding the World

- Describe our immediate environment using knowledge from observations, discussions, stories, maps and non-fiction texts.
- Begin to explore the wider world. Exploring the continents and rainforests of the world.
- Using a globe and map to help us explore the world.
- Explore the natural world around us with a focus on our senses and how they help us to understand the world (Science).
- Explore vocabulary in relation to senses and continents.

Physical Development

- Using cutlery while eating.
- Use pens, pencils, chalk and crayons using the correct grip.
- Use a range of small tools, like scissors and paintbrushes.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Expand our gross motor skills on the bikes and trikes.
- Take part in PE lessons and Forest School developing our gross and fine motor skills.