

Overbury C of E First School

On The Farm - Year 1: Autumn 1 2025

COVERAGE and KNOWLEDGE:

The key factual knowledge we expect all children to learn in this Geography topic is:

- To know Overbury is a village and this is where their school is located.
- To know what a city is
- To know basic human features of Overbury
- To know basic physical features of Overbury
- To know what a map is and how it is useful.

History

- I can sequence a range of artefacts from different times
- I can match objects to people from different times.
- I can use sources to find out simple information about the past.
- I can count back in years to the when I was born.
- I can say the day, month and year I was born.
- I can use the words old and new accurately.
- I can group things according to whether they are old or new.

Art

Key technique: Drawing

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will take photos the local area and will explore different effects with pencils, sketching a local building.

Design Technology

Key Concept: Understand where food comes from.

Problem/Challenge: How can we make food with few or no air miles?

KEY LANGUAGE AND VOCABULARY:

Location, place, Home, school, village, town, city, buildings Hill, field, road, lane Map, globe, atlas, landmark, symbol. Tree, plant, grow, live, survive, need, trunk, stem, bark, branch, leaf, petal, roots, seed, bulb, fungus, deciduous, evergreen. Sketch, draw, pencil, shape, line, colour, observational drawing, explore, composition, Andy Goldsworthy. Food, hygiene, recipe, equipment, cook, bake, prepare, local.

Christian Value of the Term:
Thankfulness

KNOWLEDGE AND FACT SHEET

Knowledge Organiser- On the Farm Science

Plant	A living thing that grows in the earth.
Roots	Part of a plant that grows underground.
Stem	A part of a plants structure that holds the leaves and flowers.
Fungus	A living thing that is neither a plant or animal, like mushrooms.
Deciduous	A tree that loses its leaves in the Autumn.
Evergreen	A tree that doesn't lose its leaves in the Autumn.



Knowledge Organiser- On the Farm Geography

Location	The place or position of something.
Human features	Things made by people, like buildings and roads.
Physical features	Things that occur naturally, like mountains, seas and rivers.
Map	A drawing that helps us to know where things are located.
Symbol	An image to show important landmarks and places.



KEY QUESTIONS:

- 1) Where do we live?
- 2) What is our locality?
- 3) What is it like?
- 4) What is a village/town/city?
- 5) What is the name of the village where our school is?
- 6) What is the countryside?
- 7) What is a hill, forest, house, farm?
- 8) How can we find our way around our village?
- 9) What are map symbols?
- 10) What are trees?
- 11) What are plants?
- 12) How do they grow?
- 13) What do they need to survive?
- 14) What is a fungus?
- 15) Can you name the different parts of a tree/plant?

Maths:

Year 1 - place value within 10 and begin addition and subtraction within 10

English

We will be focusing on lots of farm related stories including 'What the Ladybird heard'

KEY PROCEDUARL KNOWLEDGE:

Geography

Geographical Enquiry

I can ask and respond to simple closed questions
I can use information books/pictures as sources of information.
I can investigate my surroundings
I can make observations about where things are e.g. within school or local area and plan perspectives
I can recognise landmarks and basic human and physical features.

Directions/ Location

I can follow directions (Up, down, left/right, forwards/backwards)

Using Maps

I can recognise that it is about a place locally

Scale and distance

I can use relative vocabulary (e.g. bigger/smaller, like/dislike)

Perspective

I can draw around objects to make a plan

Map Knowledge

I can learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France

Style of Map (SoM)

I can use picture maps and globes

Design Technology

Draw on own experience to help generate ideas
Suggest ideas and explain what we are going to do
Make their design using appropriate techniques
Select and use appropriate ingredients, processes and tools
Use basic food handling, hygienic practices and personal hygiene
Evaluate our product by asking questions about what we have made and how we have gone about it

Drawing

I can experiment making marks using a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media.
I can make spiral patterns using a variety of tools.
I can begin to explore the use of line, shape and colour.
I can draw from photos, observing detail using pencil, graphite etc
Sketchbook: I can practice observational drawing
Sketchbook: I can explore mark making

and 'The Scarecrow's Wedding'.

Science: This term we will be learning about plants, trees and fungus and link this to our Geography work by studying the plants and trees in our local area especially at Forest School and in the Orchard. We will spend a lot of time out and about exploring our local area. We will also get to explore the plants that grow on the farm.

ICT/Computing:

Technology around us.

PSHE: Being Me in My World

Understand the rights and responsibilities of a member of a class

Understand that their views are important

Understand that their choices have consequences

Understand their own rights and responsibilities with their classroom

PE

Multi-skills

Ball Skills

R.E.

What places are special and why?

Discuss our own special places and then discuss and explore special places for Christians and people with different faiths

Music:

Singing

ENRICHMENT/VISITS

Explore the local area by getting out on lots of walks.
Forest School

PUPIL LEADERSHIP:

Children will make a map of the surrounding area, using the knowledge and understanding that they have gained throughout the topic. Children will also get the opportunity to discuss any changes they may want to make to benefit their local environment.