

Literacy, Communication and Language

- New vocabulary developed through our topic, Hot and Cold Climates.
- Continue to develop our listening skills and begin to ask and answer questions on the carpet.
- Interesting objects- explore questioning and investigating.
- Non-Fiction books linked to topic.
- Story books- Lost and found, Could a Penguin ride a bike? How to catch Santa and other festive books.
- Daily story time.
- Daily phonics lesson and beginning to write some graphemes, tricky words and CVC words.
- Continue to listen attentively and respond with relevant questions, comments and actions.
- Participate in small group, class and one-to-one discussions.
- To offer own ideas, opinions and use new vocabulary.

Personal, Social and Emotional

- Continue to follow the rules.
- Explain the reason for rules and understand right from wrong.
- Set and work towards simple goals.
- Continue to develop patience.
- Control immediate impulses when appropriate.
- Work and play cooperatively.
- Taking turns.
- Understand that difference is good.
- Notice similarities between our peers.

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques in Art and DT.
- Explore junk modelling and construction, using our observations and new vocabulary.
- Use materials to make a boat that floats in DT.,
- Experiment with colour, design, form and function.
- Use different materials to create collages from inspiration around us.
- Sing a range of nursery rhymes and songs.
- Sing and act in our Nativity performance.

Hot & Cold Climates EYFS Overview Autumn 2

Christian Value of the Term: Compassion

Understanding the World

- Look for signs of Autumn and Winter at forest school.
- Know some similarities and differences between things in the past and now. Draw on experiences and what we have learned in class.
- Describe our immediate environment using knowledge from observations, discussions, stories, maps and non-fiction texts.
- Explore the natural world around us with a focus on weather and seasons in our Science lessons.
- Explore vocabulary in relation to weather and seasons.

Knowledge Organiser- Hot and Cold Climates Art

Brianna McCarthy	Brianna McCarthy is an artist who works and lives in Trinidad and Tobago in the Caribbean.
Collage	A collage is a piece of art made from different pieces of paper, photos and other materials.
Materials	Paper, fabric, photographs, cardboard.
Layers	Putting different materials on top of each other.



Topic Vocabulary Sheet - Hot and Cold Climates Science

Weather	The condition outside.
Seasons	The cycle of change of weather- split into four parts.
Symbol	Pictures that represent something.
Record	The documenting of data and observations.
Rainfall	The amount of rain that falls over a certain area during a certain period of time.



Physical Development

- Using cutlery while eating.
- Use pens, pencils, chalk and crayons trying to use correct grip.
- Use a range of small tools, like scissors and paintbrushes.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Expand our gross motor skills on the bikes and trikes.
- Take part in PE lessons and Forest School developing our gross and fine motor skills.