



Reading Behaviour Sheets for Parents

Band 9 - Gold



	Reading Behaviours	Date noted
1	Reads with greater independence	
2	Can predict even more appropriately the content and development of the story/book inc the general features	
3	Understands layout of non-fiction texts ie uses contents and index independently	
4	Identifies syllables (chunks) to read polysyllabic (multi chunk) words ie si lent ly	
5	Identifies key themes and discusses reasons for events	
6	Continues to consider literacy effects used by author <ul style="list-style-type: none">• Word choice - why these are chosen; how does it make the reader feel ie creepy• Cliff hangers - leaving the reader waiting at an important moment	
7	Uses a variety of ways to work out unknown words <ul style="list-style-type: none">• Reading rest of the sentence• Chunking the word or sounding out• Rereading from the beginning of sentence• Deciding on good word choices from meaning of sentence and previous text	
8	Finds words with similar and opposite meanings eg Quick - fast / slow	
9	Finds regular verb endings ie 'ing' 'ed'	
10	Reads silently or quietly noting more punctuation ie "" ! Reading longer sentences - tries chapter books	
11	Reads at a good speed, running words together	
12	Reads accurately from text not memory of pictures or story line	