



Reading Behaviour Sheets for Parents

Band 8 - Purple

	Reading Behaviours	Date noted
1	Attempts a wider variety of text with growing independence	
2	Can predict the content	
3	Can predict how the book is laid out ie content page, index	
4	Can predict how the story develops	
5	Has growing awareness that books are set in different times and places	
6	Reads poetry, and non-fiction with more flow	
7	Uses reading 'language' when discussing text- ie: <ul style="list-style-type: none">• How punctuation affects how they read - ie speech marks, !• Purpose of headings, chapters, text boxes, diagrams, captions• Alliteration (greedy green gorilla), rhyme, sentence length	
8	Understands how pictures are linked to the text	
9	Reads silently or quietly noting punctuation when reading longer sentences	
10	Considers literacy effects used by author - <ul style="list-style-type: none">• effective language choices noted ('slimy' is a good word there)• familiar patterns of language noted - time words (when, then, next, once upon a time etc)	
11	Works out unknown words by reading rest of the sentence for clues	
12	Sounds out and blend together longer words (ie stamped)	
13	Can automatically read key words Yr 1/2 list without sounding out	
14	Can keep the meaning of the text by making connections between sentences	