



Reading Behaviour Sheets for Parents Band 12 - Brown (1)



	Reading Behaviours	Date Noted
1	Makes up own questions before reading	
2	Identifies the main purpose of the text	
3	Based on evidence from the text, discusses: <ul style="list-style-type: none"> • How characters feel • How characters behave • Relationship between characters 	
4	Gives reasoned opinions and compares texts	
5	Considers usefulness of text to answer specific questions	
6	Make comments that can be supported by reference or a quote from the text	
7	Can investigate and identify style of plays and poetry	
8	Has a basic understanding of the reasons for the layout of the text, eg. 'She uses bullet points for the main reasons'	
9	Can identify style of texts that describe or explain procedures	
10	Uses text features to search and locate info quickly - ie: <ul style="list-style-type: none"> • blurb, chapters headings and glossaries • indexes, contents pages 	
11	Discusses meaning of words and phrases to create impact - adverbs and adjectives	
12	Works out and recognises new words by using: <ul style="list-style-type: none"> • prediction, reading on and leaving a gap • phonemes (word sounds), word recognition, syllables • finding and recognising groups of letters ie thr • recognising and using different word endings ie ment 	
13	Devises ways to remember meaning and spelling of unfamiliar words eg acronyms	