

## Pupil Premium Grant Expenditure Report

### December 2016 for year 2015-16 (end July 2016)

This report fulfils a national expectation that each school will report to parents and governors on the use and impact of the pupil premium - allocated to schools based on the number of pupils with free school meals and the number of looked after children. Individual pupils will not be referred to in this document. The number of pupils is linked to the previous year's census. **Attainment in the National Curriculum cannot be compared year on year as the assessment expectations were heightened in July 2015.**

Number of pupils in school	70 (Sept 15) 67 (July 16)
Total number of pupils eligible for pupil premium	8 + 3 service children
Amount received per pupil	£1300 + £250 per service child
Total amount of PPG to be received	£12,450 - total received £12,180

<u>Performance of pupils eligible for pupil premium (All pupils who were in school for that year - not just matched pupils )</u>				
	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>
<u>% of pupils making expected progress in Reading</u>	92%	100%	100%	73% (8/11)
<u>% of pupils making expected progress in Maths</u>	75%	86% (6/7)	78% (7/9)	73% (8/11)

#### Summary of PPG Spending 2015-16

##### Overcoming Barriers through Objectives in spending PPG:

1. Ensure all pupils are able to succeed by minimising anxiety, emotional and social difficulties which can have a negative effect
2. Ensure that all pupils are able to notice differences and similarities, and retain and retrieve information in their short term and long term memory - to ensure that sustained progress is made in all subjects - particularly Maths and English
3. Ensure that all pupils make good progress and attainment in reading and maths through targeted support, specialised support, small group teaching, improved teaching and improved parental support
4. Improve attendance and punctuality for targeted pupils with guidance, support and responsibilities
5. Improve broader opportunities through extra-curricular opportunities
6. To enable all staff to provide quality provision for pupils' needs including SEND
7. Ensure that more able pupils have more opportunities and targeted teaching to become quality writers through targeted small group support (Author Group)

Summary of spending and actions taken: See Record of PPG spending

Outcomes to date:

Pupils are even more confident, willing to try to succeed and have greater self-belief and stickability - they believe that they can do it- now they are continuing to become more self-reflective  
 Less able pupils are seeing themselves are more capable and more responsible for their own success  
 Pupils are more able discuss and to deal with social disagreements and not having their own way.  
 No exclusions in this year - Pastoral Support Plan has been very effective  
 Increased attainment and progress in 2015-16 in maths and reading scores for targeted pupils  
 Improved punctuality - targetted pupils and whole school -  
 Attendance 2015-16 whole school = 95.9% (up 0.1%)  
 PP pupils = 93.87% (3 new PP pupils) Lowest attender up from 87.63% to 90.26%  
 Punctuality in whole school Autumn 2 to Summer 2 Tower 96.7% to 100%; Sheldon 96.7% to 98.9%;  
 Sundial 97.3% to 99.1%

Proposed Objectives for 2016-17

As above and including

1. Plus Thrive to support emotional well-being and development

3. Plus One to one dyslexia support

Ensure pupils with specific difficulties have support to make maximum progress ie in physical education lessons - dyspraxia group, one-to-one support and outside provider sport clubs

Record of PPG spending by project 2015-16

<u>Project</u>	<u>Cost</u>	<u>Objective</u>	<u>Outcome/Evidence</u>
<ul style="list-style-type: none"> <li>One to one support</li> </ul> In behaviour	2 x pupil premium pupils supported - 2 x $\text{£}10.67 \times \frac{1}{2} \times 39$ weeks = $\text{£}416.13$ Total $\text{£}416.13$	1.Ensure all pupils are able to succeed by minimising anxiety, emotional and social difficulties which can have a negative effect	On-going support for pupil in 2015-16
<ul style="list-style-type: none"> <li>Small social group to raise social skills and self esteem</li> </ul>	$\text{£}10.67 \times \frac{1}{2} \times 39$ weeks = $\text{£}208.06$ Total $\text{£}208.06$	1.Ensure all pupils are able to succeed by minimising anxiety, emotional and social difficulties which can have a negative effect	Targetted pupils - new pupils - reducing reds within Summer term On-going child - 0 reds 2015-16
<ul style="list-style-type: none"> <li>Alderman Knight outreach programme</li> <li>(Both SEND)</li> </ul>	2 pupils (3 terms @ $\text{£}20$ a week = $\text{£}720$ ) Total $\text{£}720$	2. Ensure that all pupils are able to notice differences and similarities, and retain and retrieve information in their short term and long term memory - to ensure that sustained progress is made in all subjects - particularly maths and English 3.Ensure that all pupils make better progress and attainment in reading and maths through specialised support	Reading ages - Sept 2015- June 16 10m-15m Spelling ages - Sept 2015- June 16 18m (1 child missing data)

<ul style="list-style-type: none"> <li>Teacher and TA Staff training to improve teaching and learning in maths</li> </ul>	<p>On line training course for new Singapore scheme £560pa</p> <p>£150 TA course (3 sessions) for three TAs</p> <p>Release time in school to cover TAs 3 x 3hr x 10.67 = £96.03</p> <p><b>Total £806.03</b></p>	<p>1.As above</p> <p>3 Ensure that all pupils make good progress and attainment in reading and maths through targeted support, specialised support, small group teaching, improved teaching and improved parental support</p> <p>6.To enable all staff to provide quality provision for pupils' needs including SEND</p>	<p>Maths outcome for pupil premium pupils This Year - Attainment 3 below (SEND); 7 in line; 1 above</p>
<ul style="list-style-type: none"> <li>Financial support to cover cost of school clubs, activities and trips</li> </ul>	<p>11 pupils - 7 attending clubs - average 1.5 clubs - 6 half terms</p> <p>£10 per half term = 7x 1.5 x 60 = £630</p> <p>Outside provider @ £3 a week x 2 x 10 = £60</p> <p>School trips and activities £670</p> <p><b>Total £1,360</b></p>	<p>1.As above</p> <p>4. Improve attendance</p> <p>6. As above</p>	<p>Attendance Aut 15-16 93.87%</p> <p>below school average 95.9%</p> <p>Lowest attender up from 87.63% to 90.26% - also club goer</p>
<p>Support speech and language issues in school</p>	<p>TA meeting - termly - 1 TA</p> <p>2 hours x 10.67 x 3 sessions = £64.02</p> <p><b>Total £64.02</b></p>	<p>1.Ensure all pupils are able to succeed by minimising anxiety, emotional and social difficulties which can have a negative effect</p>	<p>Pupils with S&amp;L difficulties are supported to overcome issues -PP child with speech and language issue</p>
<p>Additional one to one and small group support to increase pupil understanding of phonics and reading</p>	<p>Staffing 0.5 hr x 10.76 x 152days (Annual) = £817.76</p> <p>One to one Phonics support - 2 hrs x 36 weeks x £10.76 = £774.72</p> <p>Nessy phonics - cost of programme - license for 10 pupils - £120</p> <p>Trail Blazers £280.95</p> <p>Better reading</p> <p>More books purchased = £419.96</p> <p>Rapid reading x 2x 1.5 hrs x £10.67 x10 weeks = £320.10</p> <p><b>Total £2,734.49</b></p>	<p>3.Ensure that all pupils make good progress and attainment in reading through targeted support and small group teaching</p> <p>6. To enable all staff to provide quality provision for pupils' needs including SEND</p>	<p>Attainment 3 below (SEND); 4 at; 4 exceeding</p> <p>Progress at end of July 2016 100% at or above (4 exceeding)</p>

One to one support for reading through precision teaching	TA to TA training - 1 hr @£10.67 TA hours x 2 hrs x 10.67 x 36 weeks = £768.24 <b>Total £778.91</b>	3.As above 6.To enable all staff to provide quality provision for pupils' needs including SEND	5 pupils supported - Attainment 2 below expectations (SEND); 1 in line; 2 above 100% making expected or better progress
Small group work in Author Group	Teacher time for group - 1 hour x 3 x 30 x £25 = £2,250  <b>Total £2,250</b>	7.Ensure that able pupils have more opportunities and targeted teaching to become quality writers through targeted small group support (Author Group)	1 PP pupil involved attained above national expectations
Small maths group support to increase confidence ALL  Extra TA staffing in class maths (from Spring 2016)	Staffing 3 hrs x £25 x 10 weeks = £750 (split maths) Staffing 3hrs x £25 x 15 weeks (tutoring 1-8 pupils in 3 groups) £1,125 Staffing - extra TA 3 hr x £10.76 x 20 weeks x 2 (to ensure always fully staffed) =£1291.20 <b>Total£3,166.20</b>	3. Ensure that all pupils make good progress and attainment in reading and maths through targeted support, specialised support, small group teaching, improved teaching and improved parental support	Maths outcome for pupil premium pupils -  This Year - Attainment 3 below (SEND); 3 in line; 3 above  Progress at end of July 2016 5 exceeding; 2 in line; 2 below
New Singapore maths scheme to support visualisation and improve basic skills	Textbooks Workbooks Teacher planning Parental input £1847.55 <b>Total £1847.55</b>	3.Ensure that all pupils make good progress and attainment in maths through targeted support,, improved teaching	Attainment - Whole school maths 74% at or above Matched pupils only 78% at or above Progress - Whole school maths - Puma test 84% expected or above Average age progress in 5 months 10.15 months
Maths Evening for parents - to support parents in understanding increased expectations in maths and new scheme	1 x £25 x 6 hours Teacher time for planning and preparation (attendance staff unpaid) <b>Total £150</b>	3.Ensure that all pupils make good progress and attainment in maths through improved parental support	37% turnout of parents All information given out made available to other parents
<b>Total PPG received</b>		<b>£12,180</b>	
<b>Total PPG expenditure</b>		<b>£14,501.39</b>	
<b>PPG remaining</b>		<b>Overspent</b>	