



Overbury CE First School

Home/School Agreement (2015-16)

Our School Vision - Be the Best You Can Be as a Child of God

At Overbury Church of England First School, as a caring learning community, we build every child's foundations for life by:

- Supporting and challenging our pupils to enable them to fulfil their individual academic and personal potential
- Empowering our pupils to take risks in their learning by building their resilience, independence and ambition; enabling them to become confident communicators who work together
- Fostering a life-long enthusiasm for learning; nurturing curiosity and creativity in everyone
- Enabling our pupils to become reflective and responsible young people with strong moral values, who care for and empathise with others

We actively encourage each pupil's academic, spiritual, social and cultural development in a warm and friendly environment, **where each child really does matter**

Our School Ethos

Our school is a fair and caring family community where our mutually agreed school rules and our school ethos 'We look out for others - *When we look out for others, they look out for us*' are central to every day

Our School Rules

- Try your best in everything you say or do
- Think before you say or do - this can stop bad things from happening
- Tell the truth straight away and we can sort it out
- Respect other people, things and creatures
- Follow your instructions - we get everything done safely, quickly and well
- Co-operate with others - work together as a team, its even better!

Our School aims - To ensure we are a learning community we endorse the following aims upheld within an atmosphere of Christian values:

- To develop a positive attitude to learning through self-motivation, independence and co-operation
- To base learning experiences upon the National Curriculum through Chris Quigley's 'Essentials' in exciting, dynamic ways using first hand experiences and opportunities to meet the needs of our children
- To develop qualities of mind, body, imagination and artistic appreciation: to encourage questioning, logical thought and creativity
- To create a happy, safe and stimulating environment where children, parents, carers, staff and governors can feel valued and respected members of our learning community
- To support everyone in their personal, spiritual and emotional growth irrespective of age, race, gender, disability, religious belief, specific needs or background
- To develop a sense of moral well-being through self-discipline, high self-esteem, positive attitudes and empathy for others - to encourage care and respect for people, property and the environment
- To work in partnership with children, parents, members of the community, the church and others in the field of education to enable each child to develop into a responsible and caring citizen of the future
- To strive to continually raise standards, both educationally and in a wider context, through evaluating ourselves in a constructive way and developing our school practice

The Parents/Carers

I/We shall endeavour to:

- See that my/our child attends school regularly, is on time in the morning and is collected on time after school, and is properly dressed and equipped (including having a PE and a swimming kit)
- Support my/our child in their daily reading, homework and other opportunities for home learning
- Attend Parents' Evenings, and discussions about my child's progress, including (when possible) curriculum events
- Take an interest in my child's life at school including after school activities and events
- Stay informed about school events and priorities through emails, letters and the website
- Become involved in and support the school's PTA (Friends of Overbury School), as an automatic member - ensuring that I help to run at least one event a year
- Make the school aware of any concerns or problems that may affect my child's work or behaviour
- Contact the school by 9.10am on the first day of sickness and every day thereafter, until they return to school
- Uphold the school policy for healthy lunches (a balanced lunch with no sweets, chocolate bars or fizzy drinks)

The Pupil

I shall try to:

- Keep the school rules
 - Try my best
 - Think before I say or do
 - Tell the truth
 - Respect people, things and places
 - Follow instructions
 - Co-operate
- Take responsibility for my own actions
- Complete my daily reading and homework as well as I can
- Be polite, friendly and helpful to others
- Work to the best of my ability, by believing that 'I can' I know that 'I will succeed'

The School

The school will endeavour to:

- Encourage pupils to do their best at all times
- Contact parents if there are any significant concerns
- Send parents a termly electronic update on their child's progress through Classroom Monitor in Autumn and Spring terms (Yrs1-5) and through Build a Profile (Reception) at least half termly
- Send an annual written report in the Summer term
- Arrange Parents' Evenings twice a year
- Provide a weekly opportunity for parents to see their child's work in school
- Set, mark and monitor homework as per the homework policy
- Keep parents informed about school activities and what is being taught
- Provide regular information concerning school life, events and educational opportunities
- Work with the Friends (PTA) to provide wider opportunities, resources and experiences for our children

Signed Pupil

Signed Parent

Signed Head Teacher