

Tower Class

Reception and Year 1

Expectations for every child

- Planner to come in daily
- Daily reading (including on Bug Club)
- Book bags in daily
- Water bottle (can be left in school)
- Coats, gloves, scarfs etc

Year 1 Homework

- Daily Reading (including Bug Club)
- Weekly spellings
- Topic vocabulary mat
- Education City
- Weekly Maths sheet

Reception Homework

- Daily reading (including Bug Club)
- Action words
- Topic vocabulary mat

Most likely start after Half term or in January

- Spellings (weekly)
- Maths Sheet (number formation)

Reading and Spelling

- Encourage pre-reading skills (rhyming, syllable counting, blending and segmenting)
- 44 phonemes by end of Year 1.
- Year group word lists, need to be able to read and spell (in a wider context as well)
- Reception Yellow books by end of year
- Year 1 Green/Orange books by end of year

Maths Year 1

- Recognise, read, write numbers to 100
- Count to 100 and beyond from any number
- Addition and subtraction facts to 20
- Sharing and grouping
- Using equipment such as 10s frames, numicon, number lines, 100 squares, dienes

Maths Reception

- Recognise, read, write numbers to 20
- Add, subtract, double, half and share to 20 – PRACTICALLY
- Be able to say 1 more and 1 less with numbers to 20
- Recognise 2d and 3d shapes and use vocabulary
- Use everyday language in shape, space and measure

Writing

- Reception – Have a go independently, using phonically plausible attempts (Names, labels, captions)
- Simple sentence with common words spelt correctly, capital letter and full stop.
- Year 1 - common words spelt correctly, capital letters and full stops used correctly.
- Simple structure and features of text (instructions, stories, reports)
- Use adventurous vocabulary

How you can help

- Check book bags (letters, homework, head-bump)
- Read with them daily 10mins – read to them enjoy books and let them see you enjoying books
- Practice spellings
- Use resources to support maths sheets
- Help with fine motor skills (anything that uses dexterity and strengthens fingers, wrists, arms)
- Encourage the cursive handwriting style (see attached)
- Use phonic sounds correctly and expect children to use correct pronunciation
- Discuss books (predict, feelings, pictures)
- Go through and check Vocabulary mats
- Check on-line diary

General Expectations

- Encourage children to come into school independently in morning (book bag, coat, etc)
- Dress and undress independently
- Use toilet independently
- Develop knife and fork skills

Any Questions?